Benefits of Being a Preceptor

We sincerely appreciate all that the Longitudinal Preceptors do for our students. Each of you, regardless of your hospital affiliation, including faculty from Nationwide Childrens has an appointment within the College of Medicine and has an OSU Username and Password. Please contact Diana Bahner at diana.bahner@osumc.edu if you need help locating your Username and Password.

As a small token of our gratitude we have compiled resources that you as an OSU Faculty have free access to, along with the option of obtaining free CME.

MedNet21 CME Webcasts

MedNet21 is an on-line CME Webcast focused on addressing the professional practice gaps of primary care physicians. The Center for Continuing Medical Education (CCME) at Ohio State offers video on-demand CME webcasts through the MedNet21 series. Each year 40 webcasts are provided for the 10 month season and programs are accessible 24 hours a day, 7 days a week from anywhere in the world. You can watch the MedNet21 webcasts on-line and get CME credit today.

MedNet21 Webcasts may be accessed using the following instructions:

Users can visit the URL below to access the MedNet21 CME Webcast library. However, you must create an account on the CCME website to view any of the webcasts. Users can click on the red "Create Account" button, also found on the page below, to create their account.


Also, each webcast page has a link to a support page with technical requirements for viewing webcasts.

Below are several short, 3-5 minute videos introducing a variety of webcasts that may be of interest to practicing clinicians.

**COPD Update**  YouTube Link: [http://youtu.be/qC7FA8hwGNE](http://youtu.be/qC7FA8hwGNE)

**Breast Cancer Screening and Diagnosis**  YouTube Link: [http://youtu.be/GnBo65yZCT4](http://youtu.be/GnBo65yZCT4)
Osteoarthritis  YouTube Link: [http://youtu.be/Bh0S0I5PO1o](http://youtu.be/Bh0S0I5PO1o)

Dementia Differential Diagnosis and Treatment  YouTube Link: [http://youtu.be/aHiA0YB9TSg](http://youtu.be/aHiA0YB9TSg)

Heart Failure  YouTube Link: [http://youtu.be/xiQU2bUu8lw](http://youtu.be/xiQU2bUu8lw)

The OSU Library System

With OSU Faculty status, you have access to numerous up-to-date professional journals along with other references/resources that can be used in your clinical practice.

How to Access the Prior Health Sciences Library
(make title link to the document as well, for quick print?)

1. First you must activate your OSU Username
   [https://acctmgmt.service.ohio-state.edu/cgi-bin/KRB1EntryAdd](https://acctmgmt.service.ohio-state.edu/cgi-bin/KRB1EntryAdd)

2. Log on to the OSU Health Sciences Library at [http://library.med ohio-state.edu/](http://library.med.ohio-state.edu/)

3. You will be prompted to sign in using your OSU Username and Password

4. Once logged in, you may view the available online journals and textbooks (e.g. Harrison’s, Cecil’s, and Annals of IM).

Faculty Matters

*Faculty Matters* is an e-newsletter for faculty in Ohio State’s College of Medicine. This bi-weekly publication includes news, events, and other resources relevant to professional development and medical education. To subscribe to the newsletter, email Aubre Green at aubrem.green@osumc.edu.

An Article from a Recent Faculty Matters Issue

Great students - easy.
Helping challenging student - most satisfying!
By John D Mahan, MD

Clinical teachers often work with students or residents whom they perceive as a "problem." For some, it is a knowledge deficit that first alerts them to a problem; for others it is an attitudinal problem or disruptive/distressing behavior. Often it is difficult to know if the learner is, indeed, the problem and what is the specific problem with the difficult learner.

This Guide outlines a framework for working with "problem" learners. This includes strategies for:

- identifying and defining learners' problems
- designing and implementing appropriate interventions, and
- assuring due process.

Systems issues are also discussed, as well as prevention strategies.

Identifying learners' problems early - and providing guidance from the outset - can be an important investment in the training and development of future health professionals.

Steinert ultimately outlines 7 Practice Points that are very useful for the Medical Education Teacher:

- A framework for working with "problem" learners can help both teachers and learners alike.
- The "problem" may reside with the learner, the teacher and/or the system.
- Early identification and problem definition are essential ingredients to success.
- One-on-one discussions and observations of learners are key steps in problem identification.
- All contributing factors, including individual strengths and the stress of training, should be considered in problem definition and the design of the intervention.
- Interventions should be learner-centered and outcomes-based.
- Teachers should be supported by their colleagues and the system in their work with "problem" learners.

For access to the rest of this Issue, click here.

Link is:  [http://ogg.osu.edu/media/documents/fd4me/Faculty_Matters.pdf](http://ogg.osu.edu/media/documents/fd4me/Faculty_Matters.pdf).