Welcome to Faculty Matters
The Ohio State University College of Medicine

Dear Colleagues,

A new year brings new goals and resolutions. We hope that one of your aspirations for 2014 is to prioritize and foster your professional development. The Center for Faculty Advancement, Mentoring and Engagement recently offered informative sessions on Developing Your National Reputation, and has many upcoming events for your career development as a faculty member in the college of medicine.

We also hope that you will take advantage of The Digital Union, which provides support for training, education and individual consultations towards developing coursework using technology, and Leadership Academy. Your role as a leader is important to achieving our vision of becoming a high-performance organization and a workplace of choice.

Regards,
Charles Lockwood, MD
Dean, The Ohio State University College of Medicine

NEWS

State of Medical Center Address January 22
To continue to be a leading academic medical center in a time of rapid change in health care, we must also change. While OSUWMC has made significant progress in its mission to improve people's lives over the years, we must now expand and accelerate our efforts and be more innovative than ever.

Learn about Wexner Medical Center's plan for the year ahead by attending the annual State of the Medical Center address on Jan. 22. You'll learn about how we're embarking on a broader, much more inclusive Create the Future Now program. Dr. Steven G. Gabbe, CEO of the Medical Center, will outline our current state, share our goals for the future and describe our plans to achieve these goals. There will be time for questions.

Wednesday, Jan. 22 at 4 p.m.
160 Meiling Hall (112 Meiling Hall for overflow)
A reception will follow. There will be a webcast link available on OneSource.

Optimizing IHIS for Clinical Research
Jeremy Harper, Director of Research Enterprise System in Biomedical Informatics, is providing 30-minute presentations designed to assist clinical researchers in taking full advantage of IHIS. This program will cover the following topics:
* My Lists
* Information Warehouse
* Flowsheets
* Ordersets
Clinical Trial Advisory  
My Reports  
Costs for set up or assistance with these features

To arrange for this free presentation at your Department or Division faculty meeting, please contact Jeremy Harper, MBI at 366-7645 or by email Jeremy.harper@osumc.edu.

AAMC Analysis in Brief Posted
The AAMC has posted a new Analysis in Brief, titled "Personnel Policies to Support Part-time Faculty Members in U.S. Medical Schools: A Status Report," the brief was written by Sarah A. Bunton, Ph.D., Research Director, AAMC Organization and Management Studies. The report is available here.

January Webinar: Investigator-Initiated Device Studies
On January 30, PRIM&R will host a webinar titled Investigator-Initiated Device Studies: How IRBs Can Help Researchers Work with the FDA. This webinar will be of interest to investigators and IRB members who have questions about the complex and challenging process of submitting an IDE application to the FDA.

AAMC Learning Health System Challenge Award Winners
The AAMC has selected 13 winners of Learning Health System Challenge and Planning Awards, which recognize innovations in medical education, care delivery, research, and diversity and inclusion. The awardees represent institutions that have implemented innovations to (or are planning to enhance their capacity to innovate) system-wide processes that improve the opportunity for research within key research areas (quality improvement, health equity, and research using data from electronic health records). The awardees and project descriptions can be viewed here.

Upcoming AAMC Diversity Webinars
Two new webinars have been scheduled as part of the AAMC Diversity 3.0 Learning Series. The webinar "Charting a Course as a Clinician Investigator," has been scheduled for January 30th, from 2-3 pm. A second webinar, "Navigating through the Agency for Healthcare Research and Quality’s (AHRQ) Career Development Opportunities," has been scheduled for February 13th, from 2-3 pm.

FEATURED SESSIONS
MONDAY, FEBRUARY 3
Faculty Profile: Cameron Rink, PhD
12:00PM - 1:00PM, 105 BRT
In this series, faculty members will tell the stories of their personal and professional journeys. This session will feature Cameron Rink, PhD, Assistant Professor in the Department of Surgery, who will share his unique life experiences. Feel free to bring a brown bag lunch and RSVP to FAME@osumc.edu. To share your story through Faculty Profiles or to nominate a faculty member to tell theirs, please email FAME@osumc.edu.

TUESDAY, FEBRUARY 11
Faculty Lunch N Learn: Reinvigorating Your Career

THE CENTER FOR FACULTY ADVANCEMENT
MENTORING & ENGAGEMENT UPCOMING SEMINARS
THURSDAY, FEBRUARY 6
Faculty School: Creating Effective Academic Collaborations
1:00PM- 4:00PM, 518A James
Being able to form collaborations is fundamental to accomplishing scholarship and research in academic medicine. The goal of this session is to teach faculty how to create collaborations in order to produce team science, especially translational and transdisciplinary. Participants will leave the workshop with an elevator speech they can pitch to potential collaborators, have a refined list of collaborators, know how to effectively communicate their message, network, and negotiate. Light refreshments will be served, RSVP here.

TUESDAY, FEBRUARY 11
Faculty Lunch N Learn: Reinvigorating Your Career
One of the benefits to working in academic medicine is the range of opportunity in teaching, research, patient care, and the chance it affords to change career direction or emphasis. There are limitless options available to physicians, educators and researchers, and in this session for senior rank faculty, Dr. E. Christopher Ellison will lead a discussion about the ways in which faculty members can target new opportunities. So if you are seeking something entirely new or perhaps just a breath of fresh air, join us to learn more. Lunch provided, RSVP here.

TUESDAY, MARCH 11
Faculty Lunch N Learn: The Business of Academic Medicine
12:00PM - 1:00PM; 234 Meiling Hall
As we are all well-aware, the landscape of medicine is changing. Join Dr. Bhagwan Satiani, Associate Director of FAME for the Faculty Leadership Institute, for a discussion about the shifting trends in healthcare in general and academic medicine in particular. Among other topics, this session will address insurance and employee trends. Lunch provided, RSVP here.

Save the Date: TUESDAY, APRIL 1
Spring New Faculty Orientation
12:15PM - 3:45PM, 234 Meiling Hall
The purpose of this orientation is to introduce new faculty to the resources and tools that are needed to have a successful academic career. Leaders within the Center for FAME will provide an overview of tools and resources available, including: an introduction to creating a career development plan; mentorship; leadership skills; teaching skills, including an introduction to the new curriculum; and work life balance. Lunch provided, RSVP here.

Other Upcoming Events
FRIDAY, JANUARY 17
Medicine and the Arts: Hospital Poets Series featuring Jeanne Bryner
NOON - 1 PM, 660 Ackerman Ave., Room 266A
Jeanne Bryner, RN, BA, DEN, is a poet, playwright, and creative writing teacher from Newton Falls, Ohio. She is an award winning poet and the author of Breathless, Blind Horse, Tenderly Life Me: Nurses Honored, Celebrated and Remembered and, her most recent publication, Smoke Poems. Join us as this celebrated author reminds us of the healing prescience of the arts.

THURSDAY, JANUARY 24
Medicine and the Arts: Off the Page and Out of the Box
12:30 - 1:30 PM, 160 Meiling Hall
What do doctors do in their spare time? Not all of them golf.Join us as two Ohio State physicians, Mark King, MD and Blair Vermillion, MD, and their jazz piano teacher bring us a lunchtime concert.Along the way, they will discuss the role of music in their lives. January is a cool month made for hot jazz!

CALL FOR NOMINATIONS & REGISTRATIONS
2014 Research in Medical Education (RIME) Call for Research and Review Papers
The Research in Medical Education (RIME) Call for Research and Review papers is now open. The deadline for submissions is February 3, 2014 at 11:59 pm. The RIME Program Planning Committee is charged with the design of components of the AAMC Medical Education meeting that focus on medical education research. The AAMC Medical Education meeting will be held on November 5th and 6th, 2014 just prior to the AAMC Annual Meeting in Chicago.

Although the format of presentations at the Medical Education meeting has not yet been established, the RIME Planning Committee is committed to maintaining a high quality program that facilitates the dissemination of research that advances educational practice and expands the body of work upon which additional research can be built. The sessions will emphasize opportunities for discussion of scholarly work and the engagement of all attendees to promote continued innovation and implementation of best practices that enhance teaching and learning across the continuum of medical education. Detailed submission information can be found here.

Clinical teachers often work with students or residents whom they perceive as a "problem". For some, it is a knowledge deficit that first alerts them to a problem; for others it is an attitudinal problem or disruptive/distressing behavior. Often it is difficult to know if the learner is, indeed, the problem and what is the specific problem with the difficult learner.

This Guide outlines a framework for working with "problem" learners. This includes strategies for:

- identifying and defining learners' problems
- designing and implementing appropriate interventions, and
- assuring due process.

Systems issues are also discussed, as well as prevention strategies.

Identifying learners' problems early - and providing guidance from the outset - can be an important investment in the training and development of future health professionals.

Steinert ultimately outlines 7 Practice Points that are very useful for the Medical Education Teacher:

- A framework for working with "problem" learners can help both teachers and learners alike.
- The "problem" may reside with the learner, the teacher and/or the system.
- Early identification and problem definition are essential ingredients to success.
- One-on-one discussions and observations of learners are key steps in problem identification.
- All contributing factors, including individual strengths and the stress of training, should be considered in problem definition and the design of the intervention.
- Interventions should be learner-centered and outcomes-based.
- Teachers should be supported by their colleagues and the system in their work with "problem" learners.

**MORE RESOURCES**

**LSI/Technology Support**
For personalized assistance with Articulate learning module creation. Contact edtech@osumc.edu with any questions.

**EdTechCenter Website**
This site provides information on the use of educational technology for the LSI curriculum. The Training & Resources section includes an extensive "Guide to Developing a New Articulate Module for LSI". Contact the EdTech team with any questions.

**FAME Concierge**
The FAME Concierge can direct you to the appropriate tools and resources you need for career development. Additionally, career development resources, an event calendar, and recorded sessions are available online.

**RECORDINGS**

**Leadership: The Art of Continuously Re-Inventing Yourself**
Leadership is not one-size-fits-all; your style can be adjusted to fit different situations or groups. But how do you know which style is your baseline, or when to use another style? In this Lunch N Learn, Dr. Linda Stone reviewed leadership styles, theories, and the qualities of a successful leader. Participants also gained insight on the importance of reinvention by creating a personal advocacy plan.

**Creating a Pathway to Promotion for Clinicians**
This panel discussion provided an opportunity for clinical faculty to learn how their peers recently achieved promotion to associate professor utilizing the clinical track pathways. Drs. Don Benson, Ernie Mazzaferri and Jennifer McCallister shared their unique experiences and feedback around the process.

**What to Do With a Close Score**
Susheela Tridandapani, PhD, Associate Director for Basic Science of the Center for FAME, led this discussion with panelists Clay Marsh, MD, Greg Lesinski, PhD, Virginia Sanders, PhD, and Peter Mohler, PhD. These local experts discussed strategies to utilize in order to take a close score to successful funding, including utilizing your program officer and leveraging your summary statement.

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