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# Intergenerational Day Care Cafe

The Ohio State University

World Cafe Harvest Report • May 27, 2010

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*On Thursday, May 27, 2010 a group of interested and inspired OSU community members came together to discuss the possibility of an intergenerational day care center at Ohio State.*

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## WORLD CAFE HARVEST REPORT

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**Welcome...**Linda Mauger, Director of Gerontology in the

College of Medicine, welcomed approximately sixty stakeholders from across the university into a conversation about informing and supporting the development of an intergenerational day care center on Ohio State's campus. Linda explained both the need for such a facility - there are 1,000 children on the wait list for OSU's child care center and 25% of faculty and staff report that adult day care would help them manage their elder care responsibilities - as well as the work done to date on this effort: a small group of university leaders has developed a vision of "what could be" as well as shared their ideas with key strategic groups and other leaders and is in the

process of developing a business plan for the center. At this point in the planning, the group felt ready to bring their thinking to the larger university community to support and inform further planning.

### Purpose

- \* To increase awareness and excitement about an intergenerational day care program at OSU
- \* To get a broad range of OSU voices to inform the plan for the intergenerational day care program

**The Conversation...** Our facilitators, Lisa Durham and Mona Fitzer, led us into our conversation by explaining both the purpose of the day as well as giving an overview of the methodology - The World Cafe - we would use to have our conversations. World Cafe is a simple, yet powerful method of having conversations involving small table discussions aimed at focusing our collective attention on an issue and helping us move forward on that issue. The World Cafe can be used in groups from 10-1,000+ and is guided by a simple set of parameters, called "Cafe Etiquette". With candy and markers on our tables and the etiquette fresh in our minds we were ready to go!

**Checking In...** To begin to get acquainted with each other, we checked in with the question, "Who am I and what matters to me about childcare or eldercare?"

### Cafe Etiquette

- \***Focus** on what matters
- \***Contribute** your thinking
- \***Speak** your mind and heart
- \***Listen** to understand
- \***Link** and **connect** ideas
- \***Listen together** for insights, themes, and deeper questions

**Play, Doodle, Draw - Have Fun!**

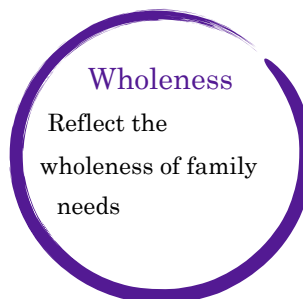
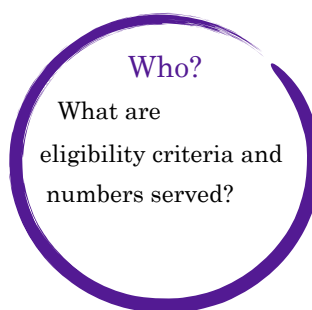
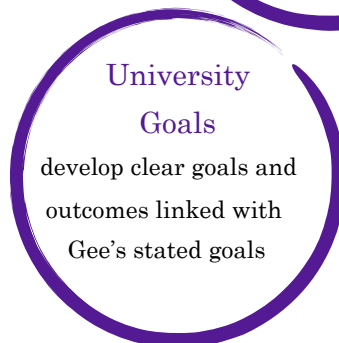
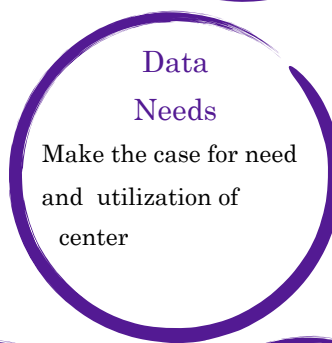
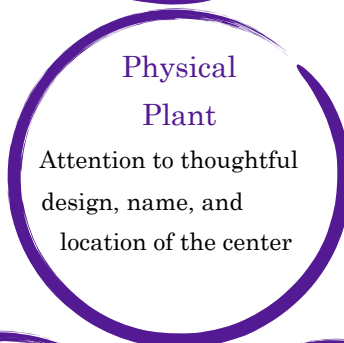
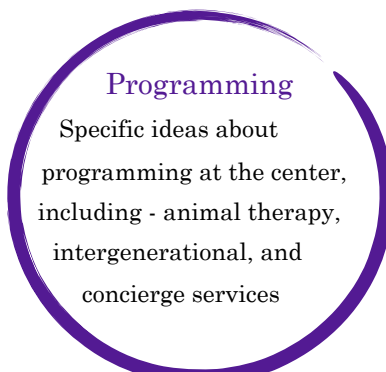
**What Else?...** We then moved into our first cafe conversation. After a round of answering the question, "What else do we need to understand about making childcare and eldercare a reality at OSU?", we asked folks to harvest 3-5 key insights from their conversation. We then saw the following themes emerge around the "what else" we need to know as we move forward on planning for an intergenerational day care at Ohio State. (Themes are given in descending order below with themes with the most responses on the top.)





“What Else?”

Themes:



**Who Else?...**After getting a good sense of other things that we needed to consider, Mona and Lisa shared that while we have some ideas for great collaborators for this project, we wanted to hear ideas from the cafe participants. We asked folks to name specific people as well as groups and organizations - both likely and unlikely - that we should consider inviting to the table as we further plan this project. The question for this round of cafe was, **"What are the connections we need to make to ensure the success of this project at OSU?"** We got a lot of great feedback, and the "who else should be invited" fell into eight major categories, with some examples given in each category:

#### University administration:

President Gee, Provost, Board of Trustees, OSUMC Leadership, Department heads, Senior Leaders

#### Government:

State legislature, Board of Regents, Mayor's Office, HUD, Ohio Dept. of Aging , Ohio Department of Transportation, COTA, Columbus health department, Ohio Department of Education, Ohio Department of Health

#### Donors:

Major donors, financial planners, development, business partners

#### Associated Community Agencies:

Central Ohio Areas Agency on Aging, Disability groups, day care center experts, adult day providers in the community, Alzheimer's Association, Action for Children, Community groups for specific populations

#### Healthcare:

Geriatric physicians, Medicaid/ Medicare experts, Pharmacy heads, Insurance experts,

#### Specific OSU Expertise:

Interdisciplinary Teams  
Researchers on Aging  
Rehab - OT, Speech, PT  
Med center interpreters, OSU Childcare center staff,

#### Consumers:

Talk to those who are going to use this service to see use, need, and willingness to pay what they'd like, what they'd pay, and

#### OSU Organizations:

Colleges = SW, Psych, Education, Vet Med, Nursing, Dental, Public Health, PAES, Music, Lit  
Student Associations  
Legal/Risk Management  
Facilities - Space/Planning  
OHR - Benefits, Policy, Recruitment  
Communications  
Health Consortium  
Safety Services  
Extension  
Transportation and Parking  
Nisonger Center, Schoenbaum Family Center, Outreach and Engagement

**What's Next?...** Our final cafe discussion was around the “what’s next” for the project. After having asked about what else we need to consider and who else to invite, we asked folks to give us some guidance on how to wisely move forward. For our third cafe question, we asked, “**What are our three next best steps to move this project forward?**” The group was clear in advice re: next steps. Though we didn’t have time to put the steps in order together, below are the general recommendations:

- ➡ **Need** - establish clear need through assessment surveys and other engagement conversations and share out with university community
- ➡ **Program Model** - research and develop a model of delivering services and determine specific ideas about mission, population, and level of care
- ➡ **Engage People** - gather together needed collaborators, supporters, and researchers from OSU and broader community; garner support and excitement across the university
- ➡ **Funding** - develop a business plan and resources to meet this plan in the near and long-term
- ➡ **Link to University Goals** - engage leadership to support the project as well as determining where this fits in overall university strategies



**Personal Commitment...** After this final cafe discussion, Lisa and Mona invited folks to take a moment to think about how they might like to contribute to the project. We had cards on the tables for each person to write their name, contact information, and any way they’d like to join the effort. This could range from, “I’ll look forward to getting updates from your group” to “I’d like to get involved directly by volunteering my time to be part of a workgroup.”

**Checking Out...** To end our morning of good conversation, we checked out with the question, “**What energizes me about the conversations I’ve had today?**” Most of us agreed that it was heartening to see this issue being taken up at the university and were enthused about the level of passion and commitment in the room. Linda Mauger returned to thank us and send us on our way - with a promise to keep all of us updated as the work progresses.

*Thanks for your time and energy!*