

# **Objectives**

- Discuss how EQ fits into the paradigm of the competencies in the areas of communication, patient care, professionalism, systems based practice, and patient care.
- Apply EQ and its significance to our trainees through various scenarios.
- Model the use of illustrations and simulated situations to put students into controlled situations where they can learn to face stresses in the medical environment.



# The Teacher as Leader

- In the teaching situation, the teacher is the "in charge;" the leader.
- Goleman's Leadership styles could also be called "teaching styles."
- We all may use different styles for different situations.



# Teaching (Leadership) Styles

- 1. Coercive teachers
- 2. Pacesetting teachers
- 3. Affiliative teachers
- 4. Democratic teachers
- 5. Visionary teachers
- 6. Coaching teachers



### Goleman, 20

# Thought(s) for the Day

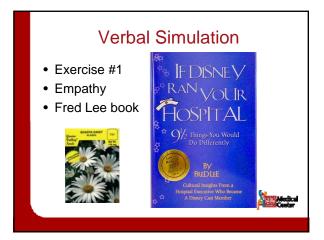
- Do we need EQ training?
- · Why do we need to consider EQ
- Where/how have you seen examples of EQ (or lack of EQ)?

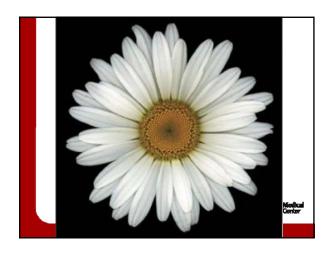


# EQ in Teaching of Medicine

- How can EQ be used in the teaching of medicine?
  - Modeling
  - Verbal simulation
  - Photo simulation
  - Video simulation
  - Simulated patients







# Modeling: Personal Experience

- An example from your own experience may be a powerful teaching aid.
- Something you did or that happened to you may exemplify a greater truth.



What is happening?
Who is in control of the situation?
Who shows self-control?



# Photo Modeling Use of a photo or series of photos to set up a scenario for discussion. Photo=a captured moment in time Who are the people? What is happening When is this? Where is this? Why?





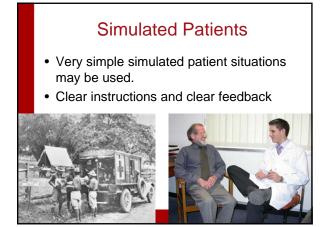








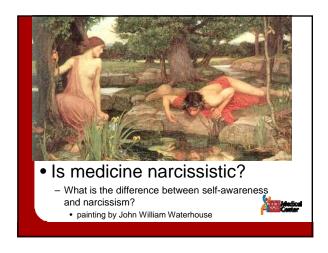




# Pair and Share

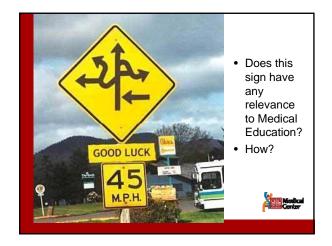
- Considering EQ in lectures, at the bedside or in a coaching moment:
  - Can you think of an example in your practice or in your teaching that you wish you could go back and redo?
  - Have you seen an exemplary illustration of EQ at work?
- Take 5 minutes to share and prepare a brief presentation.

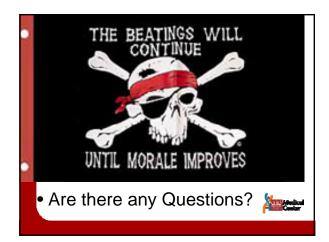














# **Primary References**

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## References

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- Van Zanten, M et al, Using Standardized Patients to Assess the Interpersonal Skills of Physicians: Six years' Experience With a high Statkes Certification Examination, Health Communication, 2007 Oct, 22 (3): 195-205.
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